

THIRD SEMESTER
DISSERTATION/THESIS

General

SCHOOL	ECONOMIC SCIENCES		
DEPARTMENT	ECONOMIC SCIENCES		
LEVEL OF STUDY	<i>Postgraduate</i>		
COURSE UNIT CODE		SEMESTER OF STUDY	3rd
COURSE TITLE	DISSERTATION/THESIS		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
			30
COURSE UNIT TYPE	Field of Specialisation		
PREREQUISITES:	Courses of Semester 1 & 2		
LANGUAGE OF INSTRUCTION/EXAMS:	Greek/ English		
COURSE DELIVERED TO ERASMUS STUDENTS			
MODULE WEB PAGE (URL)	eclass		

2. Learning Outcomes		
<p>Learning outcomes</p> <p>The purpose of writing a thesis is to synthesize knowledge on a specific topic related to the subjects of the postgraduate program through a scientific and systematic approach. Through the process of writing the thesis, postgraduate students further develop their critical thinking, as they thoroughly study a particular subject and apply the knowledge they have gained in practice.</p> <p>Specifically, the objectives of the thesis are: (i) the specialization of the postgraduate student in selected and specific fields of knowledge, (ii) the deepening of the postgraduate students' research thinking and methodology through a comprehensive study and in-depth exploration of a distinct subject, and (iii) the application of the knowledge acquired during the previous semesters of the courses.</p> <p>Upon successful completion of the thesis, postgraduate students will be able to:</p>		

- Understand a scientific topic in depth.
- Clearly recognize the boundaries of the subject under examination and study, and identify all its aspects.
- Describe and substantiate the knowledge related to the subject of study.
- Present critical and original thinking.
- Select the required bibliography.
- Choose and design the theoretical and research framework they will develop while addressing the topic.
- Use methodological practices and tools for analyzing the subject.
- Draw scientific conclusions.
- Summarize existing knowledge and synthesize it with their own findings.
- Possess the learning elements that will enable them to continue their studies.

- Search, analysis, and synthesis of data and information, using the necessary technologies
- Adaptation to new situation
- Decision-making
- Independent work
- Generation of new research ideas
- Project design and management
- Promotion of free, creative, and inductive thinking

3. CONTENT

he purpose of the thesis is to address and resolve, both theoretically and practically, issues related to the areas of knowledge covered by the postgraduate program, by synthesizing and utilizing the knowledge acquired in the previous two semesters of study. Through the process of completing the thesis, postgraduate students are expected to develop the ability to manage complex problems within the scientific field of Public Administration or to implement an idea in this domain. The thesis is a comprehensive and significant task with distinct stages. Additionally, postgraduate students should be able to present the study, research, or implementation clearly, both in a detailed scientific written format and through a complete presentation.

The types of theses may include: (a) a structured literature review on a timely topic with a corresponding discussion, leading to the establishment of research hypotheses for future research or policy proposals; (b) empirical research which includes a concise literature review, verifying or not verifying the theory; (c) the development of a new model; or possibly (d) a limited combination of the above.

In all cases, the postgraduate thesis should be distinguished by its scientific accuracy and rely on reliable Greek and international literature (related scientific journals, well-known international bibliographic databases, publishers such as Elsevier, Emerald, Taylor & Francis, Springer, Blackwell, etc.), while presenting elements of originality.

The postgraduate thesis must:

- Be timely, addressing the current global, European, and national economic situation, as well as the development prospects of Greek public organizations.
- Have a scientific-research character and concern the field of public administration.
- Contain a theoretical section that addresses contemporary literature, using analytical tables, diagrams, and charts where necessary.
- Be the result of independent research by the student to solve practical problems related to economic and administrative issues in public organizations.
- Analyze current positions of public administration theories.
- Develop the student's ability to understand administrative, economic, and other issues, and based on the analysis, reach conclusions and propose solutions.
- Reflect the student's diligence in using statistical data as well as publications from other authors.
- When using statistical data and scientific works of other authors, the corresponding citation and reference must be recorded.
- The stages of thesis completion can be summarized as follows:
- Description and analysis of the topic.
- Analysis of the current situation, literature review.
- Definition of the research field (research questions or hypotheses, goals, and prospects).
- Description of the methodology and research tools used for the thesis implementation.
- Data collection.
- Results from the selected analysis method (statistical, content analysis, practical application).
- Conclusions derived from the research results in combination with prevailing theories.

Writing the text.

- Creating the presentation.

TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	Distance Learning	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	Use of all required technologies for student-supervisor communication.	
TEACHING METHODS	<i>Method description</i>	<i>Semester Workload</i>
	Preparation of the Thesis (25 hours of workload per section)	750
ASSESSMENT METHODS	<p>Public Presentation and Examination of the Thesis before a Three-Member Examination Committee</p> <p>The public presentation and defense of the thesis is held before a three-member examination committee, which includes the supervising professor.</p> <p>The evaluation and grading criteria for the master's thesis include:</p> <ul style="list-style-type: none"> (a) Organization and Planning (b) Technical and Theoretical Understanding (c) Results, Interpretation, Discussion, Conclusions (d) Presentation 	

5. RESOURCES

- Adler, E. S., & Clark, R. (2018). Κοινωνική έρευνα: Περιήγηση σε μεθόδους και τεχνικές (5η έκδ.) (Επιμ. Γ. Τσίρμπας). Θεσσαλονίκη: Εκδόσεις Τζιόλα.
- De Vaus, D. (2008). Ανάλυση κοινωνικών δεδομένων. 50 βασικά θέματα. Αθήνα: Ελληνικά Γράμματα.
- Field, A. (2009). Discovering statistics using SPSS (3rd ed.). London: Sage Publications.
- Glessne, C. (2018). Ποιοτική έρευνα. Ένας οδηγός για νέους επιστήμονες. Εκδόσεις Μεταίχμιο.
- Ίσαρη, Φ., & Πούρκος Μ. (2015). Μεθοδολογία ποιοτικής έρευνας. Εφαρμογές στην ψυχολογία και την εκπαίδευση. Αθήνα: Ένωση Ελληνικών Ακαδημαϊκών Βιβλιοθηκών (<https://repository.kallipos.gr/handle/11419/5826>).
- Ιωσηφίδης, Θ. (2017). Μέθοδοι ποιοτικής έρευνας και επιστημολογία κοινωνικών επιστημών. Θεσσαλονίκη: Εκδόσεις Τζιόλα.
- Jensen, E. A., & Laurie, C. (2016). Doing real research: A practical guide to social research. London: Sage Publications.

Also,

- Bibliography related to the subject of the thesis study